**READING A NARRATIVE TO LOCATE INCONSISTENCIES**

**PROCEDURES:**

• Para a correção, escreva a narrativa no quadro. Leia a **primeira sentença** e, após a leitura, encaminhe as seguintes perguntas para a classe.

1. What’s the meaning of this information in Portuguese?
2. Does this information correspond to the comic strip? Yes or no?

Se a informação for inconsistente com a história em quadrinhos, faça as perguntas abaixo.

1. What information is incorrect?

Confirme a resposta correta e grife-a no texto.

1. What is the correct information?

Confirme a resposta correta e escreva-a acima da informação incorreta.

1. Now, what’s the meaning of this part?

Confirme a resposta correta.

Faça o mesmo para as demais sentenças da narrativa.

**ANSWER KEY:**

Fred is working when his friend comes in. Fred’s friend congratulates **(slaps on)** him and Fred swallows the pencil. Fred can’t speak, and his friend gets a syringe **(pen)** so Fred can speak **(can write on a paper about his problem)**. Fred’s friend calls the teacher **(doctor)**. The teacher **(doctor)** says he is coming in fifteen **(five)** minutes. Fred’s friend decides to use a chalk **(pen)** to help him.