**COMPARING THE FABLES ‘THE LION GOING TO WAR’**

**AND ‘THE FOX AND THE GRAPES’**

**PROCEDURES:**

• Introduza a atividade (*Today you are going to compare two fables*).

• Leia o enunciado e pergunte para a classe o que deve ser feito (*Can you explain the activity in Portuguese please?; I want an explanation, not translation. Use your own words.*). Enquanto os alunos vão explicando, vá questionando as informações dadas para torná-las mais claras e precisas. Ao final de toda explicação da classe, traduza o enunciado para o português para que os alunos conheçam o significado das palavras.

• Organize os alunos em duplas (*Class, please, organize yourselves in pairs.*) e estabeleça alguns minutos para a realização da atividade (*You have \_\_\_\_ minutes to complete the table, ok?*).

• Disponibilize dicionários.

• Recolha a atividade para a correção.

**ANSWER KEY:**

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|  | **The lion going to war** | **The fox and the grapes** |
| a) | Lion, hare, elephant and donkey. | Fox. |
| b) | In the forest. | In the forest. |
| c) | To choose his army to go to war. | To reach the grapes. |
| d) | Some animals considered the hare and the donkey useless. | He tried to reach the grapes, but he failed. // He failed to reach the grapes. |
| e) | He said that each animal had a particular talent. | He gave up. // He went away. |