**LISTENING TO OPINIONS ABOUT A MOVIE TO MAKE INFERENCES**

**PROCEDURES:**

• Antes de iniciar a atividade, encaminhe as seguintes perguntas para a classe:

1. Have you already watched Harry Potter movies?

1a. Which one?

1b. Did you like it?

1c. What is your favorite Harry Potter movie?

• Introduza a atividade (*Today, you are going to watch a scene of the Harry Potter and the Philosopher’s Stone and then listen to some opinions about this movie*).

• Distribua a atividade e explique o enunciado em inglês. Pergunte o que a classe entendeu (*Did you understand? Can you explain the activity in Portuguese, please?*)*.* Use gestos, paráfrases e outras estratégias para se fazer compreender na língua inglesa. Após a explicação dos alunos, traduza o enunciado para o português para que eles possam conhecer o significado das palavras que manifestam as instruções da atividade.

• Coloque a cena para tocar (*Pay attention class, I’m going to play the scene)*. Então, coloque o áudio com as opiniões sobre o filme. Pergunte para os alunos se eles querem ouvi-las novamente (*Do you want me to play the opinions again?*).

**Transcrição:**

**Speaker 1:** Well, the movie is an adaptation of the book Harry Potter and the Philosopher’s Stone. There are a few different things from the book, but it is the best compared to the other seven movies, in my opinion.

**Speaker 2:** The movie was very impressive. If you like fantasy movies, I recommend.

**Speaker 3:** For me it was the worst. It was just boring.

**Speaker 4:** Well, the movie was too long; I almost slept in the middle. It was tedious.

**Speaker 5:** I have never seen a movie so brilliant like this one. I really enjoyed the movie.

• Para a correção, pergunte para classe a opinião do primeiro falante: *Is speaker 1 giving a positive or a negative opinion?* Insista que a resposta seja dada em inglês.Confirme a resposta correta e anote-a no quadro. Siga o mesmo procedimento para a correção das demais opiniões.

**ANSWER KEY:**

|  |  |  |
| --- | --- | --- |
|  | **Positive opinion**  |  **Negative opinion**  |
| Speaker 1 | x  |   |
| Speaker 2 | x  |   |
| Speaker 3 |   | x  |
| Speaker 4 |   | x  |